

EXERCISES IN ARCHITECTURE

learning to think as an architect

Architecture is a doing word. You can learn a great deal about the workings of architecture through analysing examples but a fuller understanding of its powers and potential comes through practice, by trying to do it. As you learn a language you need to practise using it; and as you practise you learn more about what you can do with the language. It is the same with architecture...

This book offers student architects a series of twelve exercises that will develop their capacity for doing architecture. Each exercise is divided into a short series of tasks aimed at developing a particular theme or area of architectural capacity, providing prompts for practice. The exercises deal with themes such as place-making, learning through drawing, framing, light, uses of geometry, stage-setting, the genetics of detail and many more.

Exercises in Architecture builds on and supplements the methodology for architectural analysis presented in the author's previous book *Analysing Architecture* (third edition, Routledge, 2009) and demonstrated in his *Twenty Buildings Every Architect Should Understand* (Routledge, 2010). Together, the three books deal with the three aspects of acquiring any creative discipline: *Analysing*

Exercises In Architecture Learning To Think As An Architect

Lauren Gardner



Exercises In Architecture Learning To Think As An Architect:

Exercises in Architecture Simon Unwin, 2022-08-01 This revised edition of *Exercises in Architecture Learning to Think as an Architect* is full of new content building on the success of the previous edition. All the original exercises have been revised and new ones added with the format changing to allow the inclusion of more supplementary material. The aim remains the same to help pre or early course architecture students begin and develop their ability to think as architects. Learning to do architecture is tricky. It involves awakening abilities that remain dormant in most people. It is like learning language for the first time a task made more mystifying by the fact that architecture deals not in words but in places places to stand to walk to sit to hide to sleep to cook to eat to work to play to worship. This book was written for those who want to be architects. It suggests a basis for early experiences in a school of architecture but it could also be used in secondary schools and colleges or as self directed preparation for students in the months before entering professional education. *Exercises in Architecture* builds on and supplements the methodology for architectural analysis presented in the author's previous book *Analysing Architecture the Universal Language of Place Making* fifth edition 2021 and demonstrated in his *Twenty Five Buildings Every Architect Should Understand* Routledge 2015. Together the three books deal with the three aspects of learning any creative discipline. 1 *Analysing Architecture* provides a methodology for analysis that develops an understanding of the way architecture works. 2 *Twenty Five Buildings* explores and extends that methodology through analysis of examples as case studies and 3 *Exercises in Architecture* offers a way of expanding understanding and developing fluency by following a range of rudimentary and more sophisticated exercises. Those who wish to become professional architects wherever in the world they might be must make a conscious effort to learn the universal language of architecture as place making to explore its powers and how they might be used. The exercises in this book are designed to help

Twenty-Five+ Buildings Every Architect Should Understand Simon Unwin, 2023-11-03 The underlying theme of *Twenty Five Buildings Every Architect Should Understand* is the relationship of architecture to the human being how it frames our lives and orchestrates our experience how it can help us make sense of the world and contribute to our sense of identity and place. Exploring these dimensions through a wide range of case studies that illustrate the rich diversity of twentieth and twenty first century architecture this book is essential reading for every architect. With the addition of numerous shorter analyses this new edition covers an even greater range of architectural ideas providing students and architects with further inspiration for exploration in their own design work. Architects live by ideas. But where do they come from? And how do they shape buildings? There is no one right way to do architecture. This book illustrates many. Its aim is to explore the rich diversity of architectural creativity by analysing a wide range of examples to extract the ideas behind them. *Twenty Five Buildings Every Architect Should Understand* is a companion to Simon Unwin's *Analysing Architecture the Universal Language of Place Making* most recent edition 2021 and part of the trilogy which also includes his *Exercises in Architecture Learning to Think*

as an Architect second edition 2022 Together the three books offer an introduction to the workings of architecture providing for the three aspects of learning theory examples and practice Twenty Five Buildings focusses on analysing examples using the methodology offered by Analysing Architecture which operates primarily through the medium of drawing An underlying theme of Twenty Five Buildings Every Architect Should Understand is the relationship of architecture to the human being how it frames our lives and orchestrates our experiences how it can help us give form to the world and contributes to our senses of identity and place Exploring these dimensions through case studies that illustrate the rich diversity of twentieth and twenty first century architecture this book is essential reading and hopefully an inspiration for every architect In this new edition supplementary analysis and discussion has been added to each of the twenty five case studies drawing attention to their influences from and on other architects A number of extra shorter analyses have been included too following the practice of presenting extra small dishes interspersed among main courses in high end restaurants These additional short analyses account for the sign after Twenty Five in the title of this edition and double the number of buildings analysed to around fifty

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What Student Architects Should Do Simon Unwin, 2025-06-02 As a first year student the challenges of learning how to do architecture can be daunting Though not prescribing a particular way there are as many ways to do architecture as there are architects this Notebook outlines what you should do to cultivate your own distinctive capacity for architectural design Architecture is a rich and varied subject a multifaceted and multidimensional skill Learning to do it is not easy It has many subtleties Becoming fluent can take many years Informed by decades of discussing architecture and its challenges with students this Notebook will help you lay foundations for a rewarding career as a creative architect All Simon Unwin's books explore architecture not just as a matter of form and space but in terms of its primal driving force the universal need and desire to make places for life Each of these Analysing Architecture Notebooks is

devoted to a particular theme in understanding the rich and varied workings of architecture They can be thought of as addenda to the foundation volume *Analysing Architecture the Universal Language of Place Making* which first appeared in 1997 and has subsequently been enlarged in four further editions Examining these extra themes as a series of Notebooks rather than as additional chapters in future editions allows greater space for more detailed exploration of a wider variety of examples whilst avoiding the risk of the original book becoming unwieldy *Twenty-five Buildings Every Architect Should Understand* Simon Unwin, 2015 *Twenty Five Buildings Every Architect Should Understand* is an essential companion to Simon Unwin's *Analysing Architecture* and part of the trilogy which also includes his *Exercises in Architecture Learning to Think as an Architect* Together the three books offer an introduction to the workings of architecture providing for the three aspects of learning theory examples and practice *Twenty Five Buildings* focusses on analysing examples using the methodology offered by *Analysing Architecture* which operates primarily through the medium of drawing In this second edition five further buildings have been added to the original twenty from an even wider geographical area which now includes the USA France Italy Mexico Switzerland Spain Finland Germany Australia Norway Sweden India and Japan The underlying theme of *Twenty Five Buildings Every Architect Should Understand* is the relationship of architecture to the human being how it frames our lives and orchestrates our experiences how it can help us make sense of the world and contribute to our senses of identity and place Exploring these dimensions through a wide range of case studies that illustrate the rich diversity of twentieth and twenty first century architecture this book is essential reading for every architect

de l editor *The Architect* ,1892 ***The American Architect*** ,1909 *American Architect* ,1903 *The Builder* ,1910

American Architect and Architecture ,1898 *Architecture* ,1903 *Metaphoric Architecture* Michael C. Abrams, 2025-07-14 *Metaphoric Architecture* focuses on a fundamental but often challenging part of the beginning design phases how to take an abstract idea and transform it into a three dimensional object space or building Through media experimentation analysis of innovative case studies and hands on exercises Abrams guides the reader through the early stages of design which include site and precedent analysis among other initial approaches To comprehend design thinking the visual arts music and film are examined in relation to architecture Chapters demonstrate how abstract ideas inspired by paintings music and films can be utilized in the spatial design process and transformed into habitable spaces There are 22 exercises that increase in complexity to strengthen students abilities and promote the use of digital and manual representation in a back and forth motion With 444 illustrations this book demystifies the process of designing 3D form and space in a highly visual way It will be the ideal studio companion for beginning and intermediate students of both architecture and interior design with a wide range of architectural lessons that include abstraction design fundamentals concept development building design case study analysis and site to building relationships ***Architecture and Democracy*** Claude Fayette Bragdon, 1926 This book can lay no claim to unity of theme since its subjects range from

skyscrapers to symbols and soul states but the author claims for it nevertheless a unity of point of view and one correct or not so comprehensive as to include in one synthesis every subject dealt with For according to that point of view a skyscraper is only a symbol and of what A condition of consciousness that is a state of the soul Democracy even we are beginning to discover is a condition of consciousness too Our only hope of understanding the welter of life in which we are immersed as in a swift and muddy river is in ascending as near to its pure source as we can That source is in consciousness and consciousness is in ourselves This is the point of view from which each problem dealt with has been attacked but lest the author be at once set down as an impracticable dreamer dwelling aloof in an ivory tower the reader should know that his book has been written in the scant intervals afforded by the practice of the profession of architecture so broadened as to include the study of abstract form the creation of ornament experiments with color and light and such occasional educational activities as from time to time he has been called upon to perform at one or another architectural school The three essays included under the general heading of Democracy and Architecture were prepared at the request of the editor of The Architectural Record and were published in that journal The two following on Ornament from Mathematics represent a recasting and a rewriting of articles which have appeared in The Architectural Review The Architectural Forum and The American Architect *Harnessing the Rainbow* is an address delivered before the Ad Club of Cleveland and the Rochester Rotary Club and afterwards made into an essay and published in The American Architect under a different title The appreciation of Louis Sullivan as a writer appears here for the first time the author having previously paid his respects to Mr Sullivan s strictly architectural genius in an essay in *House and Garden* Color and Ceramics was delivered on the occasion of the dedication of the Ceramic Building of the University of Illinois and afterwards published in The Architectural Forum Symbols and Sacraments was printed in the *English Quarterly* Orpheus Self Education was delivered before the Boston Architectural Club and afterwards published in a number of architectural journals

American Architect and the Architectural Review ,1888 The Building News and Engineering Journal ,1888 *The American Architect and Building News* ,1884 Transactions of the National Association for the Advancement of Art and Its Application to Industry National Association for the Advancement of Art and Its Application to Industry,1979 **The Architectural Review** ,1902

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