

# **EDUCATING HEARTS and MINDS**

**A Comprehensive Character  
Education Framework**

**Edward F. DeRoche  
Mary M. Williams**

# Educating Hearts And Minds A Comprehensive Character Education Framework

**Christopher Z. Mooney**



## **Educating Hearts And Minds A Comprehensive Character Education Framework:**

**Educating Hearts and Minds** Edward F. DeRoche, Mary M. Williams, 2001 A great resource for teaching that character matters in furthering the ideals on which this country has been built Carol Russo Principal William Lloyd Garrison School Bronx NY The soil of our schools has lost a nurturing ingredient that is essential to give life to the ideas and the efforts of educators That missing nurturing ingredient is the school's moral mission DeRoche and Williams have written a sound and practical book not only for educators but for anyone interested in learning exactly how schools can navigate these often shoal filled waters Kevin Ryan From the Foreword *Educating Hearts and Minds* 2nd Edition This second edition merges new ideas in character education research with best practices in schools and districts The authors provide the most up to date and comprehensive framework for K 12 administrators educators and concerned citizens It offers easy access to practical and proven methods supported by in depth rationale Highlighted are keys for success in building an effective character education program Six sets of standards for character education Six tips for leaders Five tips to ensure reaching consensus Five classroom expectations Strategies for school culture and classroom climate Steps for developing a values curriculum Co curricular activities Teaching principles Staff development and personnel training Assessment The authors propose standards promising practices and assessment instruments that can be personalized to fit the needs and interests of any school student population school district or community A must have resource for the concerned and committed educator and parent

*Educating Hearts and Minds* Edward F. DeRoche, Mary M. Williams, 1998 DeRoche and Williams offer tested ideas suggestions and practices you can incorporate as is or customize to fit your students needs The authors include benchmarking standards to help you assess how your program is working This practical book has all the tools and techniques you need to create a comprehensive inclusive character education program in your school or district Each chapter ends with pertinent quotes and questions along with suggested readings for further study The authors show you how to use these materials for study groups coursework or staff development

**Character Education** Edward F. DeRoche, Mary M. Williams, 2001 Contemporary schools require far more than just the three R's Beyond the books and tests educational facilities are expected to produce members of society with integrity as well Character education is an abstract idea that many educators both teachers and administrators have a difficult time implementing and too often it gets left out of the curriculum How do school personnel then instill values of good character in students and as an administrator how do you spread these values to the entire school DeRoche and Williams provide school leaders with an effective road map touring schools that have achieved success The authors divide the reader's journey through reform efforts into several tour stops beginning with a review of the character education framework passing through subjects such as school climate core values training personnel forming relationships and concluding with guidelines for evaluation Each stop contains a list of helpful articles or books as well as valuable Internet resources The conclusion of the journey is ultimately the responsibility of school leaders but this

book will give you a head start      The International Handbook of Teacher Ethos Fritz Oser, Karin Heinrichs, Johannes Bauer, Terence Lovat, 2021-08-05 This volume is the first handbook that brings together cutting edge international research on teacher ethos from a broad array of disciplines The main focus will be on research that illustrates current conceptualizations of ethos and its importance for acting effectively and responsibly in and out of the classroom Research will encompass updated empirical and philosophical work that points to the difference in learning when teaching is practised as a moral activity instead of a merely functional one Authors are among the world's foremost researchers whose work crosses over from moral education into psychology neuroscience sociology philosophy pedagogy and curriculum drawing on these various fields of research Today more than ever we understand that teachers like other professionals need more than subject matter expertise for acting responsibly and doing their best in their daily duties Doing so requires possessing a guiding system of professional ethics moral positioning goals norms and values in other words a professional ethos While the handbook concentrates on Western domains in the current era the work will extend to other cultures and times as well With this comprehensive range of perspectives the book will be attractive and useful for researchers on teachers and teaching as well as for teacher educators curriculum designers educational officials and last but not least anyone who is interested in what makes a good teacher This volume is also a tribute to Fritz Oser a leading scholar in research on ethos who sadly passed away during the compilation of this handbook      **Resources in Education** ,2001      **Character Education** ,1999

Social Studies Review ,1997      **Middle School Journal** ,1999      Teaching Virtues Donald Trent Jacobs, Jessica Jacobs-Spencer, 2001-04-04 This book about teaching virtues is based on a fundamental American Indian view that sees the universe as intimate relationships of living things that are vitally affected by attributes called universal virtues These virtues cross all boundaries and cannot be taught in isolation They are woven into all subjects that are worth learning Part 1 provides psychological perspectives that underpin the book's approach Part 2 shows how various pedagogical strategies can turn subject matter into significant relationships Since teaching virtues is ultimately about relationships a natural way to embed awareness of virtues unfolds when there is a consistent commitment to teaching virtues daily Chapters introduce the lesson plan format and the conceptual model explore the meanings of vital terminology and discuss assessment strategies Part 3 realizes the actual interconnections between virtues and content knowledge with chapters that address social studies language arts science physical education mathematics and the arts These chapters show how the process works to truly integrate content and character education Part 4 offers an opportunity for profound reflection on the issues and challenges surrounding effective character education Contains 75 references TD      *Curriculum Books* William Henry Schubert, 2002 A substantial revision of Curriculum Books The First Eighty Years this new volume is a comprehensive presentation of curriculum books that have contributed to theoretical and practical discourse about curriculum throughout the twentieth century Following an introduction that explains the book's purpose and how it was constructed the authors present each

decade in a chapter that provides contextual reminders about the social political and cultural events of the time period discussion of salient events in curriculum discourse and a comprehensive bibliography by year of curriculum books More than 3 000 curriculum books are weaved into this presentation The original and updated conclusions are offered to provide interpretative perspective on curricular trends state of the field and possibilities for the future of curriculum studies

Publisher description *On the Relationship Between the Moral Character of a Teacher and the Moral Development of a Student* Richard D. Osguthorpe,2005 *Principal* ,1999 **Improving Teaching and Learning** Rebecca Wilke,2005-04-07 Relationships have always been an integral component of teaching and learning In today s diverse school settings it is critical to build healthy connections with students parents coworkers and community members Improving Teaching and Learning provides educators with the necessary tools to meet this need Developing a better relationship quotient will not only empower teachers to become exceptional educators but it will also allow them to serve as positive role models for the next generation of culturally competent citizens Features Include A balanced mix of current theory Practical applicable tips and techniques Stories about real educational situations A Classroom Conundrum at the end of each chapter to aide in application of key concepts A Multicultural Matters component for each chapter allowing readers to think about issues of diversity and apply them in their own school settings Teachers will quickly discover that young people can improve communication cultivate cultural understanding and connect within the diverse community that surrounds them In addition by honing the simple yet strategic skills detailed in this book educators will experience more successful and satisfying lives both personally and professionally **Methods and Resources for Elementary and Middle-school Social Studies** James W. Stockard,2001 **Case Studies of Three Inclusive Classrooms and the Social Interaction Among Students with Cognitive Impairments and Their Typical Peers** Brenda Diane Doster,2003 **American Book Publishing Record** ,1997-09 Boletin Internacional de Bibliografia Sobre Educacion ,2002 *Youth Activism: K-Z* Lonnie R. Sherrod,2006 This resource describes programs and policies related to activism and civic engagement among youth from a historical and global perspective It covers the historical aspects of youth activism to the present from chatrooms to grass roots movements from gangs and politics to Riot GRRLS and Campus Crusade for Christ *The Public Clash of Private Values* Christopher Z. Mooney,2001 Abortion capital punishment gambling homosexual rights pornography physician assisted suicide and sex education are among the most controversial issues facing public policymakers today All involve controversial questions of first principle that render public policy no less than legal sanctions of right or wrong or morality policy Mooney brings together top researchers in the field to explore the unique characteristics and politics of morality policy The result is a definition of the current state of knowledge in the field and a guideline for future observation The British National Bibliography Arthur James Wells,2001

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